

Grade : 7	Profile reference:TSS07
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Job Family Role Profile: Technical & Scientific Services, Grade 7

- *This is a generic role profile. It aims to outline the requirements of roles broadly within the job family and grade detailed above rather than provide the requirements of a specific job*
- *This profile should be used as a template to help 'frame' the right size and shape of work undertaken locally*
- *For further guidance on how to use job family role profiles effectively, please see the Easinet*

Job Family Description

These roles carry out technical and scientific services, usually acting as service providers in areas of specialist expertise, to support the Environment Agency in the delivery of its primary business activities.

Typically, these roles provide scientific advice, data or analyses to ensure our decisions are based on sound evidence and are rooted in good practice.

The key factor distinguishing roles in this job family from other technical roles in the organisation is that they usually provide technical and scientific know how to a range of customers and areas, both internally and externally.

Purpose Statement

The contribution and key purpose of roles in this job family at this grade. It indicates the typical degree of independence these roles hold. Note: names of roles are intended to illustrate the type of roles at this grade and are not related to job title.

Acts as a lead expert or manager accountable for the provision of expert advice and guidance both within the organisation and to external partners.

Contributes to our environmental goals by ensuring the Environment Agency's position on technical and scientific matters is technically robust and economically viable. Embeds a culture of continuous improvement across teams to drive efficiencies and performance.

Roles here are likely to lead large teams to deliver a service but may also provide expert advice across a range of activities while leading smaller or virtual teams.

These roles work to broadly defined objectives and have the freedom to determine how they are achieved.

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Representative Accountabilities

The key areas of work and responsibilities for these roles. Points identify typical areas of outputs and suggest anticipated results but are not exhaustive or specific.

- Manages the development and delivery of technical and scientific innovation and improvements for the organisation. Typically these will be tools, data systems and hardware that support the organisation's operations and drive efficiency in our ways of working.
- Establishes key relationships with internal and external stakeholders, such as government departments, trade bodies and academia, to influence decisions and ensure our technical and scientific measures are relevant and based on best practice. May be required to engage with colleagues across the Defra group to drive and embed service change and improvements.
- Leads and develops teams, to ensure a motivated and high performing workforce which delivers organisational aims.
- Develops and ensures key performance indicators and service levels are met for area of delivery. In some cases, specifies standards of delivery.
- Develops and manages the implementation of business plans and resources to ensure that goals are delivered to required standards and budget.
- When involved in projects, usually has prime responsibility for leading high value strategic projects or participates as senior user in a consultative capacity. Typically this will involve enhancing and improving our ways of working or implementing technical and scientific developments effectively.
- In some cases, roles may be required to provide commercial leadership, contributing to the development of strategy for the acquisition and retention of commercial work, including the direction of bid development and commercial pricing.
- Leads by example, acting as a role model to effectively embed our values and drive innovation across the team, and wider. Ensure ways of working are effective and in line with our corporate commitments.

Typical skills, knowledge and experience

The knowledge, skills and experience indicated usually reflect the minimum levels required for competent performance in the role. Due to the generic nature of job family profiles, detailed requirements need to be specified in supporting documentation, such as the advert.

- Roles require substantial experience gained in a relevant environment, typically technical, scientific or operational, to enable leadership of a function, department or specialism.
- People management or specialist jobs at this level require a breadth and depth of relevant expertise for the role.
- Advanced negotiation and influencing skills are required to develop and motivate people, and change behaviours in a complex business environment.

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- Requires expert understanding of a range of organisational practices and their effective application, and is required to apply practical judgement of the wider business impact of decisions.
- Roles typically require at least a relevant degree or equivalent, usually gained through extensive experience and training.
- Roles at this grade in this job family may require professional qualifications or Chartered status.
- Roles usually require management of budgets and/or revenue.

Expectations for these roles

Sets relevant expectations for roles by grade, including health and safety, equality and diversity, communications required, quality assurance and level of organisational wide understanding required for role. This section is common to all job families at this grade.

- Is fully engaged with the organisation's approach to health, safety and wellbeing. Takes responsibility, and is accountable, for providing the leadership to embed the approach. Roles at this level in this job family may be responsible for safety in a regulatory capacity.
- Promotes inclusion by respecting differences in our workforce and works to build a supportive & engaging workplace.
- Communications are clear, focused and consistent, often with the intention of motivating people and changing behaviours.
- Efficiently balances and prioritises quality, time and cost while ensuring the appropriate standards and assurances are met
- Understands, interprets and implements the strategic direction of the Environment Agency and Defra group, and has a detailed understanding of external partners and customers, and their needs.

Grade Distinction

Outlines the difference in expectations and/or accountabilities for roles at grade above and below this profile. This section is common to all job families at this grade.

Roles at grade 6:

- Tend to interact on a specific area of activity, whilst roles at this grade, tend to have broader interaction, representing the department across the organisation, and wider, on a range of related matters.
- Tend to have narrower accountability in terms of people and activities.
- Provide intelligence and contribute team

Roles at Deputy Director grade:

- Have a wide span of control with accountability for sub-functions or a number of related areas of activity.
- Are more involved in developing and implementing solutions to challenges which are new to the organisation.
- Have more autonomy in taking decisions on

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business plan.

- Typically specify and review key documentation and guidance. Roles at this grade approve key communications.
- Support management of reputational risk for the organisation. Roles at this grade actively manage the risks.

behalf of the organisation.

- Have an impact upwards through contributing to departmental / directorate level strategy.
- Have a higher level of accountability for people / programmes / budgets.