# Top Capabilities – Senior Crime Analyst

| **Capability** | **Definition** | **Key indicators of the capability** |
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| Achieves Results | Sets and delivers high work standards, demonstrates the drive to meet targets.  Prioritises and organises tasks and resources to ensure timely achievement of results | * Maximises work output by setting goals and priorities tracking and measuring outcomes and taking swift remedial action when necessary. * Can be relied upon to regularly exceed goals agreed * Is tenacious and perseveres when others might give up and by doing so achieves the desired results * Anticipates forth-coming issues and adjusts actions as necessary. * Willing to put in extra effort to meet urgent deadlines when required; shows dedication and commitment;; “goes the extra mile” * Is resilient and performs well under pressure; responds positively to setbacks and develops alternative action |
| Builds and Sustains  Relationships | Develops and maintains effective working relationships. | * Respects different views, cultures, values, opinions and the contributions that all colleagues make * Makes an active effort to fit in and respect company norms (the “way we do things” in the agency) * Balances team and personal interests for a win-win outcome * Displays tact and diplomacy and builds rapport quickly, establishing needs and adapting own approach. * Communicates honestly, openly and effectively with colleagues and external partners alike * Openly identifies and challenges inappropriate behaviour or performance constructively and speaks out even when the message is unpopular. * Handles people situations effectively; defuses anger, tension, focuses on issues and successfully addresses problems. |
| Coaches Others | Uses variety of methods, including direct instruction, coaching and feedback skills to help others to develop. | * Designs learning situation to suit both the task at hand and the individual learner’s needs * Agrees clear learning objectives and uses a planned training or coaching structure to deliver learning in safe and effective job methods. * Adjusts method, pace and style to learner and their learning style, reinforcing key points and safety measures as appropriate * Creates rapport with the learner, encourages their own ideas, building confidence and fostering independence. * Provides opportunities for the learner to practice skills and receive feedback. * Provides clear, constructive feedback, and helps the learner to understand and act on it. * Identifies opportunities to help colleagues to develop their skills or knowledge and willingly helps them to do this. * Through questioning and observation identifies learner’s existing skills, raises awareness and determines best options. |
| Communicates Effectively | Listens and questions to understand and engage. Conveys information and ideas clearly, accurately and persuasively through speech and writing. | * Is an active listener, has time for people; seeks their contribution. * Uses full range of communication methods to ensure effective understanding. * Considers needs of and impact on audience, anticipates reactions and uses appropriate communication method and style. * Prepares written reports and data in clear, readable and accurate manner, using appropriate grammar, syntax and style. * Ensures communication is two-way; responds and acts on feedback * When presenting is easily understood and inspires attention from an audience. * Is clear and to the point when speaking. * Anticipates the main issues and prepares responses. |
| Data and Information Management | Collects, analyses, interprets, records, manages, develops and shares data, material or information appropriately for a variety of purposes. | * Ensures that activities are carried out and documentation completed according to the relevant data laws, policies, processes and standards. * Accurately and safely collects, enters and maintains data in line with Environment Agency procedures and stores data, or material, for subsequent analysis safely. * Anticipates requirements for data or information and/or identifies future reporting requirements and puts in place the means to meet these. * Examines and tests out sources and validity of data/information before using; makes clear the status or reliability of material used. Undertakes more data gathering where necessary. * Produces factually accurate reports, both verbal and written using data and statistics supported by tools, databases and specialised software. * Prepares and presents findings in a logical and well-structured manner that can be readily accessed and understood by a wide audience. * Is fully aware of all documentation applicable to roles & responsibilities. Knows how to find out if unsure. |
| Focuses on Efficiency, Innovation and Quality | Identifies and seizes the opportunity to create, introduce and implement new or improved methods, processes and without, compromising quality or accuracy. | * Takes responsibility for the quality and timeliness of own work, admits errors when necessary and quickly takes action to rectify * Demonstrates an ongoing concern to improve performance and increase efficiency. * Checks and ensures the accuracy of information received and produces work that is right first time. * Puts in place checks to ensure that plans and processes are being carried out to the required degree of accuracy. * Actively seeks and implements opportunities to maximise efficiency and effectiveness of self and the team. * Ensures that data and information are always delivered in an accurate, timely and legal manner. * Proactively looks for better ways of doing things; learns from events and seeks to improve future performance. |
| Influences and Persuade others | Presenting a case in a convincing and attractive way that will win people over, encouraging them to follow plans willingly; often succeeding where logic and reason alone would fail. | * Gathers relevant data, marshals facts and prepares sound arguments * Listens to other’s opinions, understanding their viewpoints, needs and concerns; responds appropriately; lobbies others in advance * Presents a credible case and explains the benefits to the audience/listener; anticipates the main objections/arguments * Responds to the needs and style of the listener when influencing. * Seeks to achieve a “win-win” outcome and develop the relationship with the person(s) being influenced. * Prepares convincing written arguments on complex issues, presenting information logically, concisely and persuasively. * Able to modify and reformulate case, read the listener’s mood and adjust accordingly * Plans and prepares influencing strategies for key players and opinion leaders. |
| Takes Decisions and Solves Problems | Finds and delivers optimal solutions by effectively analysing all the information, probing to develop alternatives and taking sound and timely decisions. | * Uses previous experience and careful analysis to identify potential problems, effective solutions and arrive at sound decisions. * Identifies and asks appropriate questions to explore and detect root causes of problems or sources and quality of evidence. * Applies sound techniques to analyse problems, generate options and select best course of action. * Seeks out and considers the best available information before making decisions. Probes, checks and confirms veracity of data as appropriate. * Confronts head-on difficult situations where major decisions have to be made quickly. * Makes sound decisions based on complex or incomplete information and/or within limited timescales. * Escalates issues when they are beyond own limitations and/or have consequences further than own responsibilities. |
| Uses Initiative | Takes action before and/or beyond what is required, owning the outcome. | * Takes action over and above what is required (within own level of authority) to ensure that a task is performed efficiently and effectively. * Proactively looks for better ways of doing things. * Seeks opportunities to make a greater contribution to the team. * Reacts positively and quickly to new opportunities, * Readily responds to situations that require urgent action and/or when referral to others is not a viable option. * Is willing to take sensible risks when necessary to achieve objectives. |